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Brooks and Brooks (1993) list

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twelve descriptors of
constructivist teaching behaviors:

1. Encourage and accept student autonomy and initiative. (p. 103)
2. Use raw data and primary sources, along with manipulative, interactive, and physical materials. (p. 104)
3. When framing tasks,

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introductory text, they encourage
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understandings through connecting
their prior knowledge,
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Constructivist teacher education programs build in time for reflective activities as they are considered a crucial part of

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learning and growing
professionally as a teacher.

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According to Audrey Gray,
constructivist teaching should be

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characterized by the following: the learners are actively involved; the environment is democratic; the activities are interactive and student-centered; the teacher facilitates a process of learning in which students are encouraged to be responsible and autonomous;

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Strategies and Activities for Constructivist Teaching ...

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search. Constructivist teaching is
based on constructivist learning

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theory. This theoretical framework holds that learning always builds upon knowledge that a student already knows; this prior knowledge is called a schema. Because all learning is filtered through pre-existing schemata, constructivists suggest that

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Learning is more effective when a student is actively engaged in the learning process rather than attempting to receive ...

Constructivist teaching methods -
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Constructivist Approach.

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Constructivism is an epistemology, or a theory, used to explain how people know what they know. The basic idea is that problem solving is at the heart of learning, thinking, and development. As people solve problems and discover the consequences of their

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actions – through reflecting on past and immediate experiences – they construct their own understanding.

Learning Theory - Constructivist Approach - Students ...

Constructivist learning theory is an optimistic, enlightened approach to

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education in which the child is seen as capable of learning on his own. Empowering pupils with tablets, and teachers with interactive touch screen monitors allows for a blended approach to teaching which is now becoming the norm.

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Constructivist approaches refer to an epistemological position in which knowledge is regarded as constructed. These approaches concentrate on the analysis of single processes or functions.

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Constructivist approaches present
themselves through a remarkable
spectrum in psychology.

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According to the social
constructivist approach,
instructors have to adapt to the

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role of facilitators and not teachers. Whereas a teacher gives a didactic lecture that covers the subject matter, a facilitator helps the learner to get to his or her own understanding of the content.

Constructivism (philosophy of

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