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Capitalizing On
Language
Learners
Individuality
From Premise
To Practice
Premise To
Practice

Eventually, you will
entirely discover a
additional

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experience and triumph by spending more cash. nevertheless when? get you admit that you require to acquire those every needs considering having significantly cash? Why don't you attempt to acquire something basic in the beginning?

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That's something
that will lead you
to understand even
more as regards
the globe,
experience, some
places, bearing in
mind history,
amusement, and a
lot more?

It is your
completely own
grow old to show

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reviewing habit.
among guides you
could enjoy now is
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language learners
individuality from
premise to practice
below.

How language
shapes the way we
think | Lera
Boroditsky

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Capitalization Rules
| Classroom
Language Arts
Video

Capitalization
Lesson | When to
Capitalize in the
English Language
Advice for New
Language Learners
+ Resource
Recommendations
Capitalization Rules
for Kids | Learn the

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Capitalization rules
in a fun interactive
video for kids

CAPITALIZING

u0026

FORMATTING

TITLES | English

Lesson Authenticity
and Legitimacy in
Multilingual Second
Language

Acquisition (SLA) -
Claire Kramsch The
Sentence Song |

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English Songs | On
Scratch Garden 10
Rules Of
Capitalisation |
When To Use
Capital Letters In
English Writing |
English Grammar
Lesson ~~12~~. Thomas
Pynchon, The
~~Crying of Lot 49~~

Gabor Maté
Lecture \"Hold On
To Your Kids\" ~~Why~~

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~~the working class
turned Tory, with
Nick Timothy &
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Mistakes in English!
Language \u0026
Meaning: Crash
Course Philosophy
#26 01. Course
Introduction:
Rome's Greatness
and First Crises 8.
Imagism The
Psychobiotic~~

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Revolution A Gut
Feeling About
Language
Happiness - Dr.
Learners
John Cryan - WGS
Individuality
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From Premise
Introduction
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To Practice
Eliot Educational
technology:

Assessing its
fitness for purpose

Your accent is
helpful, not harmful

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~~Heather Cox
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Capitalize |
Uppercase Letters |
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Capitalization Rules
Language
- Easy Grammar
Learners
Tips on When to
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Arabic Subtitles!)
From Premise
Capitalizing On
To Practice
Language Learners
Individuality

This book closes
the gap between
theory and
classroom
application by

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PDF

Capitalizing on
learners'
Language
individuality in
Learners
second or foreign
language learning.
From Premise
The book examines
To Practice
the existing
literature and
theoretical
underpinnings of
each of the most
prominent learner
characteristics
including anxiety,

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beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate.

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each of the most
prominent learner

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Capitalizing On
Language Learners'
Individuality:
From Premise
To Practice

Characteristics including anxiety, beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate.

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by Gregersen,
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Peter D., ISBN
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the US. This book
closes the gap
between theory
and practice for
teachers and
researchers
wishing to
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learners'
individuality in
second or foreign
language learning.

Capitalizing on
Page 19/89

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Language Learners'
Individuality : From
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Learners
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From Premise
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Issues of content are targeted through a description of the variables of anxiety, beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate.

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Capitalizing On

Capitalizing on
Language Learners'
Individuality

Capitalizing On
Language Learners'
Individuality From
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Capitalizing on
Language Learners'
Individuality : From
Premise to
Practice, Hardcover
by Gregersen,

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Peter D., ISBN
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This
book closes the
gap between
theory and practice
for

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Capitalizing On

Capitalizing on
Language Learners'
Individuality: From

Individuality

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Individuality: From
Premise to
Practice.

Capitalizing on
learners'
individuality is like
looking at the

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language learning experience through a kaleidoscope (p. xiii). It involves seeing the separate colours and patterns of individual experience, orchestrating them into a coherent picture of group experience, and maintaining this

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Capitalizing on
Coherence through
all the dynamic
changes that
language learning
entails.

From Premise

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Language Learners'
Individuality: From

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This book closes
the gap between
theory and practice
for teachers and

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researchers
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individuality in
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Issues of content
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Learners
motivation,
strategies, styles
and willingness to
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Individuality
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Capitalizing On
premise to practice

/ Tammy

Gregersen and

Peter D. MacIntyre.

Individuality

9781783091195

9781783091201

From Premise
To Practice

Author: Gregersen,

Tammy (Author)

MacIntyre, Peter D.

(Author) Publisher:

Bristol [etc.] :

Multilingual
Matters, 2014.

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259 p. ; 24 cm.

Series: Second
language

acquisition ; 72

Note:

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Characteristics
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beliefs, cognitive
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and willingness to
communicate.

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motivation,
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and willingness to
communicate.

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theory and
classroom

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Capitalizing On
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Individuality
From Premise
To Practice

application by capitalizing on learners' individuality in second or foreign language learning. The book examines the existing literature and theoretical underpinnings of each of the most prominent learner characteristics

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including anxiety, beliefs, cognitive abilities, motivation, strategies, styles and willingness to communicate. This strong foundation, coupled with the wide variety of activities that are suggested at the end of each chapter, arms the

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reader with ideas to conquer the problems created by negative affect and to capitalize on positive, facilitative emotions. The tasks are unrestricted by language and can be modified for use with technology, emergent learners and large classes,

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making this book a useful resource for both in-service teachers and pre-service teachers in university language teacher education programs.

This book closes the gap between theory and classroom application by

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learners'
Language
Learners
Individuality
From Premise
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are targeted
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anxiety, beliefs,
cognitive abilities,
motivation,
strategies, styles

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and willingness to communicate. Teachers are given support in how to address these issues by the provision of activities at the end of each chapter.

This book highlights the pivotal role that

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nonverbal behavior plays in target language communication, affect and cognition. It integrates research tenets and video demonstrations of nonverbal behavior with structured activities that will guide teachers and learners of any

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language to
capitalize on the
nonverbal means
at their disposal. It
does not shy away
from the
challenges that
nonverbal
communication
poses in target
language
communication,
including issues of
personal and

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Cultural identity
that emerge with
languages around
the world. With its
easy-to-use format,
solid research
support, and fully
integrated
activities and
videos, this book is
an essential
resource for
anyone interested
in working with the

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Capitalizing On
nonverbal
dimensions of
Language
communication.

Learners
The text will be
especially valuable
for language
Individuality
educators, pre- and
From Premise
To Practice
in-service teachers
who are looking for
classroom
resources and
ideas, who want to
create positive
classroom

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environments and
want to improve
Learner interaction
and

communication

while increasing
language

proficiency. This

book is a valuable
resource for

anyone who

interacts with other
people in more

than one language.

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Capitalizing On

This book highlights the pivotal role that nonverbal behavior plays in target language communication, affect and cognition. It integrates research tenets and video demonstrations of nonverbal behavior

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with structured activities that will guide teachers and learners of any language to capitalize on the nonverbal means at their disposal. It does not shy away from the challenges that nonverbal communication poses in target

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language communication, including issues of personal and cultural identity that emerge with languages around the world. With its easy-to-use format, solid research support, and fully integrated activities and videos, this book is

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an essential resource for anyone interested in working with the nonverbal dimensions of communication.

The text will be especially valuable for language educators, pre- and in-service teachers who are looking for classroom

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resources and ideas, who want to create positive classroom environments and want to improve learner interaction and communication while increasing language proficiency. This book is a valuable resource for

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Anyone who interacts with other people in more than one language.

Individuality
From Premise
To Practice

This textbook takes a Complex Systems Theory approach to examine individual differences between learners and the potential impact of these variables on the

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process of
acquiring a second
language. The
authors argue that
individual variables
cannot provide the
complete picture,
and that they must
instead be
understood as part
of an
interconnected and
dynamic system of
different factors in

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order to be useful
in a language
learning context.
Written in an
accessible style
and suitable for
final-year
undergraduate and
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students, the book
includes clear
definitions of key
terms, discussion
questions for

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Classroom use, On
practical exercises
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and activities, and
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examples of real
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replicate in their
own contexts. This
textbook will be of
interest to students
taking TESOL and
SLA courses and
modules, as well as

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those on broader
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programmes.
Learners

This innovative
book focuses on
the relationships
among self-
regulated language
learning strategies,
students' individual
characteristics, and
the diverse
contexts in which

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learning occurs. It presents state-of-the-art, lively, readable chapters by well-known experts and new, promising scholars, who analyze learning strategy theory, research, assessment, and use. Written by a team of international

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Contributors from Austria, Canada, Greece, Japan, New Zealand, Poland, Turkey, the UK and the USA, this volume provides theoretical insights on how strategic learning interacts with complex environments. It explores strategy choice and the

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fluidity and flexibility of learning strategies. Research-based but practical themes in the book include strategy-related teacher preparation; differentiated strategy instruction to meet the needs of diverse learners of different ages,

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cultures, and learning styles; and creative, visualization-based development of strategy awareness.

Examining methodologies for strategy research and assessment, the volume explores narrative, decision-tree,

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scenario-based, and questionnaire-based research, as well as mixed-methods research and new assessment tools for young learners' strategies. It presents research on strategies used for foreign/second language pronunciation,

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pragmatics, listening, reading, speaking, writing, and test-taking. By providing a wide range of examples of strategies in research and action in a number of countries, cultures, and educational settings, and by offering incisive

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section overviews
and a detailed
synthesis at the
end, this book
enables readers to
develop a holistic
understanding of
language learning
strategies. With
additional online
strategy materials
available for
downloading,
Language Learning

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Capitalizing On Individual Learner Characteristics is invaluable to all those interested in helping language students learn more effectively.

Expanding
Individual
Difference
Research in the
Interaction

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Approach:
Investigating
Language
Learners,
Learners,
instructors, and
other interlocutors
demonstrates why
investigating the
individual
differences of all
interlocutors with
whom learners
interact – including
peer and heritage
learners,

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Capitalizing On
Language
Learners
instructors, researchers, and native speakers – is critical to

Individuality
From Premise
To Practice
understanding how second and foreign languages are taught and learned.

Through state-of-the-art syntheses detailing what is known about learners and instructors, and

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novel empirical studies highlighting new avenues of inquiry, the volume articulates the most pressing needs for individual difference research. The book concludes with a scoping review, which reveals the many interlocutors still yet to be

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empirically
considered and
outlines next steps
for this research.

Uniquely combining
linguistic theory,
research synthesis,
and empirical
study, this book
encourages
students and
established
scholars alike to
expand their

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Conceptualization
of individual
differences. By
demonstrating the
importance of
considering the
individual
differences of all
interlocutors, the
studies are also
highly relevant to
those teaching
second and foreign
languages in

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diverse contexts.

Language

This book

Learners

introduces an

Individuality

approach to

From Premise To Practice

understanding and
measuring working
memory

components and
functions in second
language learning,
processing and
development. It
presents

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Comprehensive, thorough and updated reviews of relevant literatures from cognitive sciences and applied linguistics. Drawing on multidisciplinary research, the book advocates a conceptual framework for integrating working

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memory theories
with second
language
learners
acquisition
theories. An
innovative
theoretical model
is also presented,
which illuminates
research studies
investigating the
distinctive roles of
phonological and
executive working

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memory as they relate to specific L2 learning domains, skills and processes.

Theoretical and methodological implications of this integrative perspective are further elaborated and discussed within the specific realms of L2 task-

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based performance
and language
aptitude research.

Learners

Over the past
decade, the focus
of inquiry into the
psychology of SLA
has shifted from
the analysis of
various
characteristics
within individuals
towards a greater

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Consideration of
individuals'
dynamic
interactions with
diverse contexts.
This revisit of the
bestselling *The
Psychology of the
Language Learner*
reflects on these
developments by
challenging some
of the assumptions
upon which the

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Original text was based, maintaining the familiar structure of the original, while situating the discussion within a very different theoretical framework. Written in a lively, accessible style, the book considers how the field has

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evolved and maintains a keen eye on the future, suggesting exciting new directions for the psychology of SLA. The Psychology of the Language Learner Revisited will appeal to students and researchers in a wide range of disciplines,

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including applied
linguistics, second
language
acquisition,
modern languages,
and psychology.

This book explores
potential new
directions in the
growing field of
language learning
psychology. The
individual chapters

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cover theoretical and conceptual developments and innovative methodological designs, while also exploring practical implications.

Language learning psychology is a vibrant field of research that typically involves constructs from

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educational
Language
psychology, which
Learners
it considers in
Individuality
terms of their
From Premise
relevance for the
To Practice
domain of
language learning.

The diverse
theoretical and
empirical chapters
examine a range of
familiar and lesser-
known constructs,

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highlighting the importance of taking into account both learner and teacher individuality, psychologies, and recognising the complexity, dynamism and situatedness of psychological constructs, as well as the value of employing diverse

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research capitalizing on methodologies. It is hoped that these 'new directions' concerning populations, constructs and theoretical and methodological frameworks will pave the way for innovative future developments in this vibrant field.

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